



EGLS

Middle School News

“The Lord is My Rock”

Friday, October 02, 2009

Classroom News

5th Grade Class: Hello! Congratulations to Ben Ewert who celebrated our first fifth grade birthday of this school year today! Things are calming down a bit for us. We are getting better at the schedule and handing in our work on time. We still need to work on QUIET talking from 8:05 to 8:25 a.m. especially with the early arrivals, but it is being worked on by some. Now I need to encourage early arrivals to get their things ready for the morning so they don't miss their whole nutrition break from organizing morning class materials---we will work on it. You should have received mid-quarters on Wednesday. Thanks to all who signed and returned them promptly. We still have half of a quarter to raise some of those low grades before report cards go home. This week in Religion classes we will be continuing with our study of the life of Martin Luther. We will also work on one lesson about the Augsburg Confession to get students familiar with that important work. Memory work continues to follow the first quarter schedule. It will mostly be written out for grade now. **Have a fantastic weekend! Get out looking for some lovely fall colors if you get a chance. Ms. Friedrich**

6th Grade Class: As the weather now turns cooler, be sure to have appropriate outerwear for recess. Book It has begun. Each of the ladies has set a personal goal for the month of October. Signed Book It sheets may be returned for a pizza coupon as soon as the goal has been reached but no later than Nov. 4. Students were assigned their Church Buddies on Friday and should write a rough draft letter over the weekend. We will be sending the final copies out by Wednesday, Oct. 14. May God bless your worship this weekend and your devotion time together at home. ☺ – Mrs. Bessert

7th Grade Class: Welcome Fall! Temperatures are falling. Please remember to dress appropriately for outside recess. Students may continue to wear shorts until October 31. Keep in mind, however, morning temperatures. Thank you all for returning mid-quarters so quickly. *Remember you can always find grade updates on Fast Direct. If you cannot access your fast direct account or do not know what your username/password is, please contact Mrs. Debbie Pankow in the school office.* Driver slips for the Milwaukee Lutheran Visitation Day needed to be in today. Pastor Myers has added a new requirement for seventh grade. You will not find it in writing any other place than in this newsletter segment. It is now required that students submit their written devotions to Pastor Myers at least 24 hours prior to delivering it to the class. The class has been struggling with following the guidelines for Luther's wreath prayer. I pray that you all have a great weekend...apple picking, caramel apples, and hot apple cider all would make this a true fall weekend. ☺ **Confirmation Assignments:** A new schedule has been posted to www.egl.org under the seventh grade religion heading: Third

Commandment/Meaning – 10/5, Major Exam #2 – 10/8 Devotion Assignments: Middle School Devotions (Jené & Kate) – 10/5, Ann – 10/6, Dan – 10/8, Nathan – 10/9.

8th Grade Class: Please remember to bring in your offering envelope on Wednesday. I will send home the new one for the week on Tuesday. Collection of school supplies for the mission schools in the DR has ended. Continue to send in your chapel offerings as these will go to the DR mission. Mid-quarters went home with the students on Wednesday. Hopefully parents have seen, signed and returned these. I hope all of your children brought home the note regarding the Milwaukee Lutheran High School visitation day on Wednesday, October 14. Any parents that would like to attend this visit day with us are more than welcome. It is a great opportunity to get into the school, see what it is like and ask some questions. Please return the bottom of the note indicating whether you would like to join us on that day. As of right now, Mr. Radewahn has indicated he can be a driver. Blessings on your weekend.

Mathematics

5th Grade: This coming week we will begin working with decimals in **Chapter 2: Multiplying Whole Numbers and Decimals**. We will look at multiplication patterns on Monday. Multiplying whole numbers and decimals is similar to multiplying whole numbers. Place value relationships help us determine the placement of the decimal point in the product. No chapter quizzes scheduled this week. If you have any questions or concerns about the 5th grade Math class, contact me at DMarose@egl.org.

6th Grade: We will finish **Chapter 2: Patterns and Variables**. Last week we introduced and worked with exponents, the last concept in the **Order of Operations**. Exponents also will help us in Science class when we use Scientific Notation to represent very large numbers. We will finish our chapter review on Monday and schedule a **Test** for **Tuesday**. Chapter 3: Number Theory and Fractions, brings us into some fun with divisibility and Prime Numbers. Are there really five “i’s” in the word divisibility? You may go online and try out the interactive online materials, quizzes, etc. that can be accessed by going to www.phschool.com. Enter the Web Code **aak-0099**. You may choose other online materials that tie in with the math we are learning. If you have any questions or concerns about the 6th grade Math class, contact me at DMarose@egl.org .

7th Grade: We continue our work with equations and inequalities. We will do a lot of the homework during class throughout this chapter – but not all of it! We will possibly have a quiz next Thursday or Friday, Oct. 8 or 9. If you have any questions or concerns about 7th grade math, contact me at kbessert@egl.org.

7th Pre-Algebra: In **Chapter 3: Decimals and Equations** we will be working with decimals and solving equations with decimals. Plans are to have a **Quiz** on **Thursday**. You may go online and try out the interactive online materials, quizzes, etc. that can be accessed by going to www.phschool.com. Enter the Web Code **adk-0099**. You may then choose other online materials that tie in with the Algebra we are learning. If you have any questions or concerns about the Pre-Algebra class, contact me at DMarose@egl.org .

8th Algebra: In **Chapter 2: Solving Equations**, we have been applying the tools of Algebra and the formal definitions of addition, subtraction, multiplication, and division properties of equality to solve equations. What happens when we come across equations with variables on both sides? Using the properties of equality and applying inverse operations will save the day. Last week we applied our skills to exploring real world formulas and literal equations involving two or more variables. Our next **quiz** will be on **Monday**. We will review on Tuesday and schedule our **chapter test** for **Wednesday**. You may go online and try out the interactive online materials, quizzes, etc. that can be accessed by going to www.phschool.com. Enter the Web Code **aeK-0099**. You may then choose other online materials that tie in with the Algebra we are learning. If you have any questions or concerns about the Algebra class, contact me at DMarose@egl.org.

Social Studies

5th grade: Chapter 2 – Native Americans The date for the chapter 2 test is scheduled for **Tuesday, October 6**. Then we will begin Chapter 3 – The Age of Exploration. We look at Prince Henry, Diaz, and de Gama who all explored routes around Africa to get to India by water.

6th grade: Chapter 3 – The Nile River Valley We continue our study of Ancient Egypt by looking at the kingdoms of Nubia and Kush. We will also spend some time in the A.V. Lab exploring the great pyramids. We conclude the week by beginning our review for the test scheduled on Tuesday, October 13.

7th grade: Chapter 6 – China and Its Neighbors We have concluded our tour of China, Mongolia and Taiwan. We will begin preparations for the chapter 6 test which is scheduled for **Friday, October 9**.

8th grade: Constitution Unit Keep reviewing your stuff. A major review was distributed and the class has until Monday, October 5 to complete it. The class also received study cards. Please use these cards to work with your students in preparation for the major Constitution Exam scheduled for **Friday, October 9**.

Literature

5th grade: Fifth graders have begun **Mr. Popper's Penguins** by **Richard and Florence Atwater**. In the coming week we will be reading through chapter 17. **BEWARE of POP QUIZZES! They are unannounced!** (They check how well kids are listening in class.) **There will be at least one this week, maybe more, but I will not tell you what day(s).** We will also work on more vocabulary for this book.

6th grade: These lovely ladies have begun **Bridge to Terabithia** by **Katherine Paterson**. We will finish through Chapter Four and have a **QUIZ on Chapters One and Two on Wednesday, October 7th**. In addition to comprehension and vocabulary activities we will also work on discussing value structures and an activity related to that subject.

7th grade: This class is will finish **My Side of the Mountain** by **Jean Craighead George**. **The FINAL TEST will be on Friday, October 9th**. After finishing the book the mid-week activities will include: exercises in using figurative language, vocabulary review, and a crossword puzzle to help us review for the test.

8th grade: Eighth graders are working on a short **Poetry** unit. We will begin with some basic poetry terms and move into concrete poetry, couplets, tercets, etc. Activities will include work with: metaphor, simile, personification, cliché, onomatopoeia, alliteration, and assonance.

Language Arts/Spelling

5th Grade: In *Spelling* next week we will be on Unit Seven. **The EXTRA WORDS are: tongue, graph, nucleus, conjunction, and believe. The TEST will be on Friday.** Question of the Week: What do 6th, 7th, and 8th graders need to find out about the October Hymn of the Month (HOM)? In *Language Arts* we will have lessons on: time-order words, main idea, and will begin thinking about writing our personal narrative.

6th Grade: Language Arts: Here again is the pronoun quiz schedule: review of personal, reflexive, intensive, demonstrative and indefinites (10) on 10-5, interrogative/relative on 10-6, review of all seven types on 10-8. Work on preparing for these quizzes over the weekend. I anticipate a pronoun identification quiz on Friday, 10-9. Then, it's on to adjectives. –Mrs. Weymier *Spelling:* This week the assignment is Unit 7. Test one is on Tuesday, October 6. Test two will be held on Friday, October 9. Please note the unit bookwork and test corrections must be completed by Friday, October 9. Part E can be completed for extra credit.–Mrs. Budnik

7th Grade: Language Arts: We began pronouns. The class will begin to work on Reflexive & Intensive, Relative & Demonstrative, and Interrogative & Indefinite. We will add things to the magic cards that were distributed last week. There will be several quizzes based on the pronouns listed on the help sheet distributed this week: Reflexive & Intensive – 10/5, Demonstrative & Relative – 10/7, Interrogative & Indefinite – 10/9 *Spelling:* This week the assignment is Unit 8. Test one is on Tuesday, October 6. Test two will be held on Thursday, October 8. Please note the unit bookwork and test corrections must be completed by Thursday, October 8. Part E can be completed for extra credit.

8th Grade: Language Arts: The students were given a schedule for pronoun quizzes this week. Here it is: personal quiz on 10-1; reflexive/intensive on 10-2; demonstrative/relative/interrogative on 10-5; indefinites (20) on 10-7; All types quiz on 10-9. In *Spelling:* Unit 8 is scheduled for next week. Test 1 will be on Tuesday. Test 2 and the book pages are due on Thursday.

Science

5th Grade: Chapter 5- Energy and Ecosystems: Food Webs and natural cycles are the only topics left in this chapter. Watch for a chapter vocabulary list coming home on Tuesday next week. I am planning for the chapter test on Monday, October 12. Start reading over the notes and handouts each night to help you get ready for the test.

6th Grade: Unit A-Chapter 1 Cells, Reproduction and Heredity: I think the class has a great way to remember the difference between mitosis and meiosis. Mitosis: the “t” reminds you of “two” new cells being formed. Meiosis: the “e” reminds you of “egg and sperm”. Thanks to Elise for the great idea. After some final work early next week on

these two types of reproduction, we start the last section of the chapter. I am predicting the chapter test for October 21 or 22.

7th Grade: Chapter 1 - Matter: A review of density from 5th grade has been our topic since Wednesday. We will start the last section of the chapter next week (particles of matter). There will be a chapter vocabulary list coming home next week. A chapter vocabulary quiz is scheduled for 10-12 and the chapter test is scheduled for 10-14.

8th Grade: Chapter 2 Cell Processes and Energy: As we start a new chapter, there is quite a bit of vocabulary that will be coming at you on a regular basis. I think we'll be ready for a vocabulary quiz on Thursday, already. Get prepared...

Health

5th Grade: Complete the drawing of the apple and try to come up with comparisons between the layers of an apple and the "layers" of friendships. Are you closer in to some friends than others? Why?

6th Grade: No assignment due.

7th / 8th Grade: No assignment due.

Computer

5th Grade Technology/Keyboarding: After the students finished Unit 2, keyboarding, they were assigned to write a letter of appreciation to a past teacher. They are in the midst of writing these letters in class and are putting their keyboarding skills to great use. Their letters will be delivered to the teacher they wrote to, when they have completed the assignment. We will soon begin Unit 4 in our TechKnowledge Curriculum. They will be learning all about graphs and tables and when completed will create their very own graph for Technology Bingo. –Miss Poritz

6th Grade: We are beginning Unit 2 on keyboarding and will be working on typing with proper finger placement, posture and increasing the words per minute typed. –Miss Anderson

7th/8th Grade: We have now finished Unit 4 in our TechKnowledge Curriculum. The class worked on a graphing project in class called, Table This! We will be using our tables in a couple weeks for a special surprise day! They also have an All About Me homework assignment that will put their Unit 4 knowledge skills to use. It is due Monday, October 5th. –Miss Poritz

Physical Education

Fit 4 Him! My mission is to prepare children for a healthy lifestyle that will help children to be good stewards of their bodies and use their talents to bring glory to God. We wrap our unit on flag football and below you will find the standards that students will be working on to develop and improve.

Focus Standards for Flag Football

1. Motor skills and movement patterns:

- a. Demonstrate basic offensive and defensive skills and strategies in team physical activities.
 - b. Apply an appropriate amount of force for accurately throwing short, medium, and long distances.
 - c. Execute a variety of passes to a moving target while stationary or moving to a distance of 10 to 15 yards.
 - d. Demonstrates mature technique for kicking/punting.
2. Detect, analyze, and correct errors in personal movement patterns (NASPE Benchmark for Sixth Grade). (National Association for Sport and PE)
 3. Consider the consequences of various choices when confronted with negative peer pressure (NASPE Standard 5).
 4. Gives a definition of "sportsmanship" and provides examples of appropriate and inappropriate behavior within that paradigm.

Music

5th Graders: Write stanzas 1-3 & 8 of the OCTOBER Hymn of the Month one time, including author, composer, and tune name. This assignment is due on Oct. 7. Review your handbell parts for the quiz on Oct. 7. Because of behavior problems during our last class, we will not ring handbells on Oct. 7. Parents, I encourage you to ask your child about the problems and if you have questions, please feel free to contact me at kbessert@egl.org.

6th Graders: Write stanzas 1-3 & 8 of the OCTOBER Hymn of the Month one time, including author, composer, tune name and answer the question: What does the tune name mean? This assignment is due on Oct.8. Please note on your family calendars that you will be singing at the Thanksgiving Eve service on Nov. 25.

7th & 8th Graders: Write stanzas 1-3 & 8 of the OCTOBER Hymn of the Month one time, including author, composer, tune name and answer the question: What does the tune name mean? This assignment is due on Oct.6. A composer biography schedule will be given and discussed on Oct. 6. Plan on a quiz on information from the Renaissance and Baroque worksheets on Oct. 13. Please note on your family calendars that you will be singing at the Thanksgiving Eve service on Nov. 25.

Performance Groups

Jubilate Ringers: Thank you for some very fun rehearsals! Keep up the good work. Remember to study for the Mad Minute – the scores are a big part of your grade because note reading is VERY IMPORTANT! Mad Minute on Sept. 23. Remember that you ring in worship at EGL on Sunday, Oct. 18 at the 10:45 service. Get your choir attire ready!

Band/Strings: Be sure to practice those 100 minutes! Band members should reserve Sunday, Dec. 13 at 6:30 p.m. EGL will be having a “carolfest” that evening and we would like to have the band play one of the carols! If you have questions or concerns, please contact your instructor rsmith@egl.org (strings) or swiegert@egl.org (brass/woodwinds/percussion & Group Band.)

Art

5th Grade: Your colored art terms, color and shape, are due on Tuesday, Oct. 6.

6th Grade: Sketch #5 is due on Monday, Oct. 5.

7th & 8th Grade: Sketch #5 is due on Wednesday, Oct. 7.

Running Club

Our next practice will be on Monday, October 5. The next meet is the Oconomowoc Warrior Meet at Lake Country Lutheran in Hartland on Friday, October 15. A flier went home to those interested students. Permission forms will be due on Monday October 5. We also host our Waukesha County meet on October 21. Sign-up forms will be coming home sometime next week for that meet. We hope to have a great number of our students participating!